



PROFESSIONAL PATHWAYS

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Consultation paper submission template

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Organisation or group: DETNSW

Are you responding on behalf of your organisation? Y/N N

Do you give permission to make this submission public? Y/N Y

The Professional Pathways [Consultation Paper](#) invites you to respond to a number of questions about the draft framework and future career pathways in the LIS sector. To aid your response to the Paper, the questions are reproduced below. You do not have to answer every question. If you prefer to write a submission in a different format that is also fine but please include the information above in your submission.

Submissions should be emailed to professionalpathways@alia.org.au with the word “submission” in the subject line. Submissions are due by 31 October 2022.

Further information is available from the Professional Pathways website or by emailing professionalpathways@alia.org.au

To whom it may concern,

I would like to say that I support this initiative. For 2 years I worked as a Teacher Librarian at Punchbowl Boys High School. This was a highly challenging context in terms of behaviour management and promoting reading. I worked every lunch and recess and before and after school to support various schoolwide programs. I set up every staff meeting and NAPLAN, VALID and minimum standards test for 2 years. I supported new teachers with counsel and emotional support. I drove the operational aspects of a full renovation including a disco and turntable program. I conducted 2 stocktakes and culled the collection twice. I filled the library with living indoor plants and led the painting of two new murals with the University of NSW and a NAIDOC award winning artist. I launched a brand new online reading initiative by

Renaissance Education which involved every fiction book being evaluated and labelled. I negotiated and implemented the uptake of Clickview. Not only did I do this, but I ran a regionwide Basketball program and an award winning snow program while working a full time teaching load including Stage 6 English classes and a new Industrial timber classes for Stage 5. I also implemented fortnightly Library meetings with senior executive. I worked across KLAs and was an asset to the school. It is a shame that this massive effort and learning curve currently counts for diddly squat in my course. Furthermore, the delay in graduation under the existing program is having a real world impact that is denying a school the services of an incredible and qualified Teacher Librarian.

At the end of my Masters, I have been recently advised that I won't complete my course until October next year due to the Professional Practicum course being run over two semesters. The University of New England are offering bespoke Graduate Certificates and acknowledge professional experience to make it easier and practical for candidates to get qualified sooner. It would be great if CSU could be equally progressive. Any Teacher Librarian instructors would be impressed by my experience. It is a shame that I will need to grind for an additional 6 months when I could be industry ready sooner.

The STEP scholarship acknowledged my achievement and it would be great if CSU did the same. My principal can verify my dedication and aptitude, so too can my library assistant. There has been no recourse for me to get this professional experience acknowledged and I love how this proposal is now on the table. Thank you for your forward thinking.

Kind regards

Joseph De Guia