

Name: Donald Robert Jeffrey

Feedback provided from:
An individual

Organisation Name (if providing on behalf of an organisation):

1. Do you think the conceptual design of the Draft Framework works? What would you change?

The overall concept is sound but there needs to be a way to clarify that knowledge of each segment of Professional Knowledge Domains are interconnected and reliant on each other for full function across an organisation but also the industry.

2. Are there any elements that you would add, amend, or remove?

I think at the core the idea of 'Collection' needs to be teased out in the model. Collection not just as a core activity of the sector but also as cultural influence and foundational to all LIS activities.

I also feel the model needs to incorporate the industry focus of our audiences/users - why the industry is a key to education, life-long learning and the dissemination of knowledge.

3. Would a Framework along the lines of the draft Framework be useful to you in your career or workplace? How could you see it being used?

I could see this being an influence in how LIS and individual organisations and across institution discussion functions- with a core understanding of language and professional skills. Within organisations it may be used to understand the industry itself but again it would only have 'potential' influence depending on that individual organisation's want to adopt or use the model. For an individual it has good potential to help direct a career.

4. Is LIS professional recognition valuable to you? What changes would you like to see to professional recognition?

Yes LIS professional recognition is valuable for the individual and overall impression of professionalism within our society, it should lend a prestige or understanding of the expertise of LIS that I find we generally don't have in Australia. I also strongly believe that we need to have stronger and better ways of recognising alternative non-traditional pathways and skills sets that contribute to LIS aside from the traditional way of Information Science degrees.

5. Any other comments?

N/A